

The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

## Section 1

<b>Items 1–14</b>		
<b>Task: Literary Single</b>		
<b>Item Number</b>	<b>Answer Key</b>	<b>Standards Alignment</b>
<b>Passage 1:</b> from <i>Jasmine Skies</i>		
1.	D	RL.8.4
2.	<b>Part A:</b> D <b>Part B:</b> B, E	RL.8.3
3.	<p>These five sentences must be placed in this order from top to bottom:</p> <ol style="list-style-type: none"> <li>1) Mira keeps looking at the family sitting with her on the train.</li> <li>2) The mother offers to share food with Mira and Janu.</li> <li>3) The little girl won't let go of Mira's charm bracelet.</li> <li>4) Mira gives the girl the charm bracelet upon leaving the carriage.</li> <li>5) Mira feels conflicted once she realizes what she has lost.</li> </ol>	RL.8.2
4.	B	RL.8.6

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## Section 1, continued

Item Number	Answer Key	Standards Alignment
5.	<b>Part A:</b> A <b>Part B:</b> C	RL.8.2
6.	For the first statement, Janu would most likely agree. For the second statement, Janu would most likely agree. For the third statement, both Mira and Janu would most likely agree. For the fourth statement, Mira would most likely agree.	RL.8.3
7.	D	RL.8.3
<b>Task: Informational Single</b>		
<b>Passage 2:</b> "Is Listening to a Book the Same Thing as Reading It?"		
8.	C	L.8.4
9.	C	RI.8.5
10.	D	RI.8.5

*Table continues on next page.*

## Section 1, continued

Item Number	Answer Key	Standards Alignment
11.	<p>These four statements must be placed in this order from top to bottom:</p> <ol style="list-style-type: none"> <li>1) In the past it was sometimes considered cheating to listen to an audio version of a text . . . different appeal and benefits.</li> <li>2) Audiobooks provide the benefits of allowing readers to get meaning without having to do the work of decoding . . . how the author meant for pieces of text to sound.</li> <li>3) On the other hand, research has shown that as the difficulty of text structures and text concepts increases . . . comprehension and attention to details than audiobooks.</li> <li>4) Both formats provide distinct benefits and serve different purposes . . . neither is overall superior to the other.</li> </ol>	RI.8.2
12.	<p><b>Part A:</b> B  <b>Part B:</b> A, D</p>	RI.8.2
13.	<p><b>Part A:</b> B  <b>Part B:</b> C</p>	RI.8.1

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## Section 1, continued

Item Number	Answer Key	Standards Alignment
14.	Paragraph 1: establishes the author's credibility on the subject Paragraph 7: describes the results of research Paragraph 13: predicts what may be different in the future	RI.8.6

## Section 2

Items 1–8		
Task: Literary Performance Task		
Item Number	Answer Key	Standards Alignment
<b>Passage 1:</b> from <i>Banner in the Sky</i>		
1.	B	L.8.4
2.	<b>Part A:</b> B <b>Part B:</b> A	RL.8.1
<b>Passage 2:</b> from <i>Gathering Blue</i>		
3.	These three phrases should be selected: 1) rare ornamentation 2) richly embroidered 3) intricate scenes	RL.8.4
4.	B	RL.8.1
5.	<b>Part A:</b> B <b>Part B:</b> C	RL.8.3
<b>Passages 1 and 2:</b> from <i>Banner in the Sky</i> and from <i>Gathering Blue</i>		
6.	The first element is used in both passages. The second element is used in the passage from <i>Gathering Blue</i> . The third element is used in the passage from <i>Banner in the Sky</i> . The fourth element is used in both passages.	RL.8.5

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## Section 2, continued

Item Number	Answer Key	Standards Alignment
7.	C	RL.8.5
8.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 6–10	W.8.2

## Section 3

Items 1–8		
Task: Informational Performance Task		
Item Number	Answer Key	Standards Alignment
<b>Passage 1:</b> “Testing Thinking”		
1.	A	RI.8.5
2.	<b>Part A:</b> A <b>Part B:</b> This phrase should be selected: To talk to people,	L.8.4
3.	C	RI.8.5
<b>Passage 2:</b> from “Am I Human?”		
4.	This phrase should be selected: tries to trick	RI.8.4
5.	B, E	L.8.4
6.	<b>Part A:</b> A <b>Part B:</b> B	RI.8.1
<b>Passages 1 and 2:</b> “Testing Thinking” and from “Am I Human?”		
7.	C, E	RI.8.3
8.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 6–10	W.8.2

## Section 4

### Items 1–10

### Task: Literary Performance Task

Item Number	Answer Key	Standards Alignment
<b>Passage 1:</b> from “Sally Ride’s Legacy Lives On”		
1.	D	RI.8.4
2.	C	RI.8.3
3.	<b>Part A:</b> B <b>Part B:</b> D	RI.8.2
<b>Passage 2:</b> from “To Make It to the Moon, Women Have to Escape Earth’s Gender Bias”		
4.	C	RI.8.4
5.	The sentences should read: NASA’s space program focused on male astronauts because female astronauts were not able to [join the program until the late 1970s.] As a result, space suits were [limited to larger sizes.]	RI.8.3
6.	<b>Part A:</b> D <b>Part B:</b> B, C	RI.8.6

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## Section 4, continued

Item Number	Answer Key	Standards Alignment
<b>Passages 1 and 2:</b> from “Sally Ride’s Legacy Lives On” and from “To Make It to the Moon, Women Have to Escape Earth’s Gender Bias”		
7.	The first element is used in the passage from “Sally Ride’s Legacy Lives On.” The second element is used in both passages. The third element is used in the passage from “To Make It to the Moon, Women Have to Escape Earth’s Gender Bias.”	RI.8.2
8.	B	RI.8.9
9.	A	RI.8.9
10.	Constructed Response Item: Refer to MCAP Argumentative Performance Task Rubric Grades 6–10	W.8.1